

Summer Session 1998

EDUC 378 - 3
ST-Developing Skills for Learning &
Teaching French for the Classroom
***F01.00**

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* For PDP Quebec Program Students

PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

This course is intended for student teachers who wish to examine, acquire and/or improve the development of their own written and oral proficiencies in French as well as the literacy of second language learners in their classrooms. During a five week stay in Quebec, participants will be engaged in a program that will concentrate on improving communication skills, both oral and written. Participants will also be involved in activities to promote French culture and communication. Finally classes in second language methodology will tie in their own learning to the teaching of students in elementary and secondary classrooms in British Columbia. Upon their return, students will be asked to submit a portfolio of learning experiences and reflections to be later implemented in the classroom.

OBJECTIVES

All activities and assignments are embedded in a communicative competence theory of language acquisition and literacy as well as a socio-constructivist perspective of education. Students will develop an understanding of a variety of pedagogical issues related to literacy development in French first and second language classrooms through their own experience of language learning in Quebec and the analysis of that experience for this course. They will develop an understanding of the following:

- the role of the teacher and the learner in an experiential-communicative language classroom;
- the relationship between acquiring knowledge, skills and attitudes and the development of literacy;
- the role of the teacher in the development of autonomous language learners;
- design a portfolio that will reflect an understanding of the various language learning styles and provide multiple opportunities for language acquisition.

EVALUATION

1. Attendance and participation in all sessions in Quebec.
2. Journal reflections
3. Submission of a project/portfolio.

READINGS

A selection of materials will be provided on sight, at Laval University, as well as a series of articles on second language acquisition. These articles will be mailed to students prior to their departure.